

## ***THE WHITE HOUSE HISTORICAL ASSOCIATION***

***Classroom: Grades 9-12***

***Presidential Transitions: "The Torch is Passed"***

***Activity - Transitional Trivia: Just For Fun***

"The president-elect entered Washington quietly in a borrowed carriage on February 11, 1829, having spent the night before in Rockville, Maryland." This description of Andrew Jackson's arrival in the Capitol City reflects a time before trains and planes. Choose four presidents who served at least forty years apart. Conduct research to determine by what means they traveled to Washington. Using *The President's House* by William Seale, and specific biographies as sources, collect as many details as possible about each president's experience. Make a poster illustrating with drawings or photographic copies the differences in travel time, travel technology, and travel conditions for each. Report your findings to the class, using the poster as a visual aid.

*For discussion:* How do you think the changes you discovered in the travel of these four presidents-elect from their homes to Washington are related to the provisions of the Twentieth Amendment?